

Lesson 1

Classroom Atmosphere and Moral Questioning

Activity 2

Class Agreement

What should we do about controversial topics?

How do we talk about other people we know or people in school who are outside of the class? Should we? Maybe we don't want to?

How do we make every member of the class feel safe?

What is our agreement about confidentiality? How do we address this issue when it comes up?

How do we respond to people if they share something personal? How do we make sure no one feels forced to share more than they are comfortable with?

How do we disagree?

Who has the power in the classroom and how does that change?

What will we do if someone violates the agreement?

What will we do if someone gets hurt?

How do we be inclusive?

How do we convey respect?

What's the difference between disagreeing and disrespecting?

Can one speak with emotion, disagree, and still be respectful?
